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Association for Theological Education in South East Asia



12 scholars graduate from Master of Library and Information Science with Specialization in Theological Librarianship

uring the 88th Commencement Exercises of Central Philippine University (CPU), twelve (12) scholars from the member schools of ATESEA graduated from the degree Master of Library and Information Science with Specialization in Theological Librarianship (MLISTL) on April 17, 2016. This is a two-year graduate degree program of CPU which is geared towards providing continuous education for librarians of theological schools in Asia. The said program aims to equip the theological librarians with advanced knowledge and skills in organizing, retrieving, consolidating and disseminating all types of relevant information in theological libraries.

Twelve (12) ATESEA member schools from six (6) countries sent their librarians to study in the said degree program:

- 1. Indonesia:
 - a. Universitas Kristen Indonesia Maluku Grace Alenda Payer
 - b. Universitas Kristen Duta Wacana Haleluyah Timbo Hutarabat
- 2. Malaysia: Sabah Theological Seminary Sebastian Su Khet Chong
- 3. Myanmar:
 - a. Asho Chin Theological Seminary Mie Aye Aye Thin
 - b. Chin Christian University Hram Vung
 - c. Ko Tha Byu Theological Seminary Naw Mie Mie Htoo
 - d. Lisu Theological Seminary- Jenny Thaung
 - e. Tahan Theological College Charles Zo Thang Puia
- 4. Philippines:
 - a. Central Philippine University Elvin Jude Cabalinan
 - b. Silliman University Divinity School Arnel Faller
- 5. Taiwan: Tainan Theological College and Seminary Li-Jen Liu
- 6. Thailand: McGilvary College of Divinity, Payap University Rangsima Khamsan

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The graduates affirmed that the course has definitely enhanced their knowledge and skills on Reference Services, Cataloging (organization of resource materials), Collection Management, IT Application, Library Management and Theological Librarianship.

The journey had its challenges. First, as foreign students from different parts of Asia, the language barrier is an obvious struggle, but in their pursuit to keep harmony, they have learned to overlook each other's individual differences. Indeed, rubbing shoulders with students of diverse culture, language, and viewpoints taught them to be more flexible and responsive to the needs of others. Second, the adjustment to the new areas of study and new ways of learning like database management system and library automation encouraged them to be more open-minded and to explore areas beyond their comfort zone. Upon returning to their respective school libraries, they expressed their eagerness to use what they have learned hoping to see positive changes like a) reorganizing their library for better utility for the clientele; b) assisting in acquiring new and relevant resource materials; and c) applying the skills in technical services for a more efficient library management.

The theological librarians have realized that their task is not merely the management of books. Rather, it is a call to serve the academic community in its pursuit to produce scholarly work. They understand that they are facilitators of the learning process assisting the learners, researchers, writers and lecturers in the tools they need in the quest to advance quality theological education. As one student said, "Librarianship is another field of mission work."

ATESEA holds Conference for Theological Librarians in Bangkok, Thailand

rom June 5 - 8, 2016, the Conference for Theological Librarians was conducted in Bangkok Christian Guest House, Bangkok, Thailand. Thirty-five (35) theological librarians from Hong Kong, Indonesia, Malaysia, Myanmar, Philippines, Singapore, Taiwan and Thailand had the opportunity to be updated on the current trends and developments in theological librarianship.

Four (4) panelists from Myanmar, Philippines, Thailand, and Indonesia shared the challenges being faced and the opportunities available for theological libraries in their own respective contexts. The panelists were Mr. Alan Po, Head Librarian of Myanmar Institute of Theology; Ms. Hilda Putong, Head Librarian of Jakarta Theological Seminary; Ms. Jitra Samsa, Head of Dewald Memorial Library and the Head of the Payap University Archives in Chiang Mai, Thailand, and Rev. Arnel Faller, Coordinator for Theological Resource Materials in the Divinity School of Silliman University in the Philippines.

The other invited speakers were:

- Mr. Tang Sui-Tung of Lutheran Theological Seminary of Hong Kong spoke on "Current Asian Theological Library Collaboration and Education."
- Ms. Megumi Flores of the Adventist International Institute of Advanced Studies talked about "Current Trends and Challenges in Theological Library Management."
- Dr. Michael Mukunthan of Trinity Theological College discussed the "Potential Directions in the Organization and Preservation of Asian Resources."



 Mr. Toong Tjiek Liauw of Petra Christian University in Surabaya, Indonesia led a lecture-workshop on "Current Trends and Challenges in Information Technology and Research."

Dr. Thomas Phillips, Dean of Library and Information Services of Claremont School of Theology, USA and representative of the Foundation for Theological Education in South East Asia, engaged the participants in a conversation on the "Future Shape of Theological Libraries."

During the discussions, the librarians felt the need to develop their schools' information technology infrastructure and to collaborate with other libraries.

As an exposure, the participants visited the Stock Exchange of Thailand's Maruey Library. This state-of-the -art library claims to have "the biggest collection of economy related books anywhere in Thailand."

Board meets in UCCP Shalom Center

he ATESEA Board met on March 17 to 18, 2016 at the UCCP Shalom Christian Guest House, Manila, Philippines. Important issues on the future programs of the association for the next three (3) years, the preparation for the General Assembly in 2017, the new management of Asia Journal of Theology, and the accreditation visit reports were tackled. The Board approved that the 2017 General Assembly meeting will be held in Central Philippine University, Iloilo City, Philippines on March 20 (arrival) until 23 (departure).

The Board reviewed and acted on the recommendations of the accreditation teams that evaluated the degree programs of the following schools in Myanmar:

- 1. Asho Chin Theological Seminary
- 2. Bethel Theological Seminary
- 3. Chin Christian College





First row (L-R): Dr. Kapi Ching, Dr. Karolina Augustien Kaunang, Dr. Samuel Ngun Ling, Dr. Joyce Abugan (Secretary), Dr. Chuleepran Srisoontom (Treasurer), Mrs. Sheila A. Tipon (Admin Assistant to the ED and Recording Secretary). Second row (L-R): Dr. Ezra Kok (ATU Associate Dean), Dr. H.S. Wilson (FTESEA Executive Director), Dr. Joas Adiprasetya (Asst. Treasurer), Dr. Limuel Equina (Executive Director) and Dr. Ngoei Foong Nghian (Chairperson).

- 4. Chin Christian Institute of Theology
- 5. Holy Cross Theological College
- 6. Kachin Theological College
- 7. Karen Baptist Theological Seminary
- 8. Ko Tha Byu Theological Seminary
- 9. Lahu Theological Seminary
- 10. Lisu Theological Seminary
- 11. Myanmar Institute of Christian Theology
- 12. Myanmar Institute of Theology
- 13. Myanmar Theological College
- 14. Pwo Kayin Theological Seminary
- 15. Shan State Baptist Theological Seminary
- 16. Tahan Theological College
- 17. Tedim Theological College

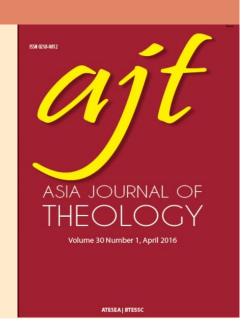
AJT has new look

he April 2016 edition of the Asia Journal of Theology (AJT) has a new face, new layout, new spirit. The new version comes along with the new set of Editorial Board.

From BTESSC (Board of Theological Education of the Senate of Serampore College): Dr. George Zachariah, Dr. Allan Samuel Palanna, Dr. Dexter Maben and Dr. P. Mohan Larbeer (BTESSC Secretary).

From ATESEA: Dr. Joas Adiprasetya, Dr. Emanuel Gerrit Singgih, Dr. Ezra Kok and Dr. Limuel Equina. Dr. Simon Chan is the newly designated Chief Editor.

AJT is a peer-reviewed journal jointly published by ATESEA and Board of Theological Education of the Senate of Serampore College, India in April and October every year.



Drs. Equina and Adiprasetya represent ATESEA in Global Forum in Germany



r. Limuel Equina and Dr. Joas Adiprasetya participated in the Global Forum of Theological Educators held in Dorfweil, Germany on May 16-20, 2016. Dr. Daniel Aleshire from the Association of Theological Schools (ATS) and Dr. Manfred Kohl, representing Overseas Council, and other partners organized this gathering of theological educators. The forum was an occasion not only to know some people who are engaged in seminary education, but also a chance to explore some possibilities of future collaborations with them.

Dr. Equina led the opening presentation during the Session Eight on May 19, 2016 on the topic "What is the role of theological education and the church in God's mission in the world?" Basing on the context of ATESEA, he addressed this issue with the following statements as described in the ATESEA Guidelines:

"Therefore for ATESEA, the specific tasks of theological education and the church in God's mission involve:

- 1. restoring the inter-connectedness of the whole creation;
- 2. encouraging interfaith dialogue as well as intrafaith communion and communication;
- enhancing capacity building in order to serve people experiencing disaster, conflict, disease and disabilities;

- 4. prophetic resistance against the powers of economic imperialism;
- 5. equipping Christians for witnessing and spreading the gospel of Jesus with loving care and service to fulfill the Christian mission of evangelism."

Dr. Equina stressed that "Transformation is what constitutes the essence of God's mission. However, all transformation efforts remain provisional. They are provisional in the sense that even the agents of transformation—theological education and the church—need to be transformed as well."

The eighty-six (86) theological educators from six major church confessional families agreed that, "Cooperation and dialogue in the theological formation are required in the major settings in which the church finds itself in the 21st century ... We are aware that we can complement each other and need each other with the different gifts we bring to the common table in the area of theological education... We have been made aware of the need to continue conversations started in this first gathering, to foster friendships and collaboration birthed from our dialogue, and to seek together, as educators, to work towards transformative theological education that serves the churches and God's kingdom."

ATESEA-FTESEA leaders visit member school in Cambodia



First row: Dr. Ngoei Foong Nghian (second from left), Rev. Vuthy Prak (center), Dr. H.S. Wilson (second from right) and Dr. Limuel Equina (far right) with CMBS lecturers

r. Ngoei Foong Nghian (ATESEA Chairperson), Dr. Limuel Equina (ATESEA Executive Director), and Dr. H.S. Wilson (FTESEA Executive Secretary) visited Cambodia Methodist Bible School, a member school in Phnom Penh, Cambodia on April 21-23, 2016. They met with the Management Committee and lecturers of the school led by the principal, Rev. Vuthy Prak. The representatives of the schools shared the ongoing programs and plans with the ATESEA-FTESEA Team including their desire to upgrade the school's

academic degree program. Established by the Methodist Church in Korea in 2000, CMBS has been supported by the local churches and missionaries from Malaysia, Singapore, Korea, the Philippines and the General Board of Global Ministries.

The ATESEA-FTESEA team had the chance to visit a primary Methodist school, one of the top performing schools in the city. The school is supported and managed by local leaders and missionaries from Singapore.

The team concluded the visit in Phnom Penh by meeting with the principal, Rev. Vutty Son, of Phnom Penh Bible College and a quick tour of the campus.

Prior to the Phnom Penh trip, Dr. Wilson and Dr. Equina paid a visit to the member schools in Baguio City, Philippines on March 19-21, 2016. The visit paved the way for the discussion of current initiatives, challenges, and plans for the seminaries by the heads of schools and faculty members of the following schools: Ecumenical Theological Seminary, Lutheran Theological Seminary, Philippine Baptist Theological Seminary, and Asia Pacific Theological Seminary.

The ATESEA-FTESEA team visit is part of the program of FTESEA and ATESEA to meet with the leaders of schools and explore some possibilities of assisting them in addressing their special needs.

ATU Senate meets in Bangkok, Thailand

he ATESEA Theological Senate Union (ATU) convened in Bangkok, Thailand on May 9-10, 2016. The members of the Senate reviewed the progress of the ATU/SEAGST students. the current to government regulations on education imposed by some countries in Asia, the Senate started the discussions on the directions which the program has to take in the years to come.



(L-R): Dr. Ezra Kok, Dr. Lap Yan Kung, Dr. Jeaneth Faller, Mrs. Sheila Tipon, Dr. Joas Adiprasetya, Dr. Simon Chow, Dr. Limuel Equina, and Dr. Samuel Ngun Ling

The task force appointed by the Board to address the future shape of ATU will meet on September 8, 2016 at Jakarta Theological Seminary.

Dr. Equina joins BTESSC meeting in Hyderabad



he Board of Theological Education of the Senate of Serampore College (BTESSC) invited Dr. Limuel Equina, the ATESEA Executive Director, to participate in its meeting on February 2-6, 2016 in Hyderabad, India as part of ATESEA's collaborative effort with BTESSC. The event was attended by the 53 member schools of BTESSC under the Senate of Serampore College.

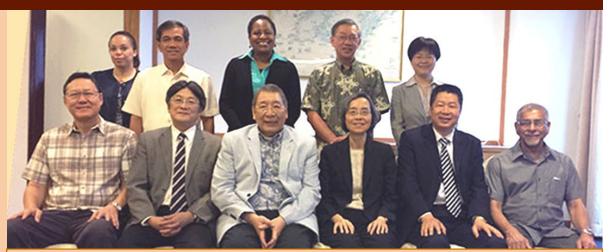
The event had two parts: the BTESSC meeting and the Senate of Serampore meeting. During the BTESSC meeting, Dr. Amele Ekue, Executive Secretary of the

Ecumenical Theological Education of the World Council of Churches (ETE/WCC), presented a paper on "Being on the Road Together: Transformative Theological Education and the Future of the Ecumenical Movement." Dr. Equina was one of the respondents to the presentation. He also greeted the participants on behalf of ATESEA and presented the highlights of the Association's programs. The plenary decided to consider adopting the ATESEA's Teachers' Academy program on teaching methodologies and assessments. Reports of the ongoing programs and plans of BTESSC were also discussed.

Dr. Equina also attended the Senate meeting, where issues on curricula of the Senate of Serampore College were deliberated. The Executive Director also had the chance to meet with the staff who is assigned to the Asia Journal of Theology (AJT) publication. They talked on matters related to the operation of the journal. Moreover, the Program for Theology and Culture in Asia (PTCA) Study Series No. 11 entitled "Martha and Mary: Juxtapositional Reading from the Margin's Perspective" was released during the meeting. This was originally a Th.D. thesis submitted by Kapi M. Ching to South East Asia Graduate School of Theology.

ATESEA leaders join consultation meeting with FTESEA in Hong Kong

consultation meeting between the Foundation Theological Education in South East Asia (FTESEA) and its partners Nanjing Union Theological Seminary (NJUTS), China Council Christian (CCC), Association for Theological Education in South East Asia (ATESEA) and Ecumenical Theological Education/ Council



Participants to the FTESEA Consultation with partners. Seated (L-R): Dr. Ngoei Foong Nghian (ATESEA), Rev. Kan Baoping (CCC), Canon Peter Ng (FTESEA), Dr. Kwok Pui Lan (FTESEA), Dr. Chen Yilu (NJUTS), Dr. H.S. Wilson (FTESEA) Standing (L-R): Dr. Amele Ekue (ETE/WCC), Dr. Limuel Equina (ATESEA), Ms. Tammy Jackson (FTESEA), Dr. Jeffrey Kuan (FTESEA), and Dr. Lin Manhong (CCC/NJUTS). Not in picture: Dr. Lester Edwin Ruiz (FTESEA)

Churches (ETE/WCC) was held from April 25 to 27, 2016 at the Mariner's Club, 11 Middle Road, Tsim Sha Tsui, Kowloon.

The consultation focused on the priorities of FTESEA and its partners for the coming years. They also discussed their respective programs, identified strategic priorities and articulated ways of implementing these priorities in collaborative, collegial, and networked ways in the next three to five years.

Words from the Executive Director

Collaboration in Theological Education



Dr. Limuel Equina

"Collaboration." This is the word that reverberated repeatedly in the sessions of the programs conducted by ATESEA.

C a m b r i d g e dictionary defines collaboration as "the situation of two or more people working together to

create or achieve the same thing." Collaboration is not a new word, but it has power. Depending on the context and purpose, it has many wrappings and trimmings that carry either positive or negative connotations.

In the business world, collaboration is understood as a strategy used to cushion and save the company from the impact of competition. Efforts are calculated, if not measured, in order to avoid losses of time, money and resources. In theological education, the idea of collaboration comes out from an awareness of the broad range of opportunities and needs which are commonly shared by all. Rich resources may be available. However, they may not be strategically accessible to others.

At the Conference for Librarians, the participants recognized that in order to "assure quality theological education" they should work together to overcome the limited resources that many seminaries in Asia hurdle due to financial constraints. A similar sentiment was expressed by the participants in the recent Teachers' Academy for lecturers in History of Christianity. The delegates acknowledged that Asia has a lot of untapped resources that could cultivate scholarship among the budding church historians. For this reason, they encouraged each other to organize collaborative research and publication in addition to sharing of teaching and learning resources in the area of History of Christianity.

Obviously, other theological disciplines can resonate with the above observations. The inequity of resources and opportunities are critical issues. They can curb the positive outcomes of collaborative ventures among the schools if their purpose and implementation are not carefully defined and properly made known.

Therefore, crucial for theological education is how to optimize the potential benefits that the theological schools can draw from collaborating with each other. Collaboration can serve as a leverage to open access to resources that are not available to many. It can foster cooperation and debunk the view that only those who can afford have the monopoly of all resources.

Certainly, there is no such thing as a free ride to any collaborative initiative. Rather, the dynamics of collaboration operate within the context of shared visions and goals. As such, there is a high level of accountability that is expected of any collaborative engagement. Without that element in view, collaboration can be a trap to dependency, if not the cause for self-pride, thus defeating the real intent for collaborating.

To avoid that pitfall, the librarians at the ATESEA conference thought that those who are involved in this process of collaboration should have a clear understanding of what they want to achieve and hope to contribute for the interest of all. Collaboration pursues to level off the unevenness of the economic conditions of schools in Asia in order to develop faculty and research; thus, eventually enhancing student learning. This means that each participating school should identify its strength and influence that are mutually beneficial to all.

ATESEA takes pride in its member schools' spirit of collegiality and openness to serve and think beyond themselves. Such an attitude builds an atmosphere of trust among the theological educators which contributes to the overall enrichment of theological education. ATESEA has committed itself to provide the space for interactions among the theological schools for the enhancement of knowledge and skills of the participants to its various conferences and seminars. It continues to offer them the opportunity to broaden their networks for professional development, thus allaying the threat of competitions.

With all these undertakings, ATESEA hopes to create a synergy for a more dynamic collaborative engagement among the seminaries in preparing competent men and women for ministerial leadership. Such aspiration puts the idea of collaboration as central and fundamental in the agenda of theological education in the context of an economically and politically challenging environment.

Teachers' Academy convenes in Seminari Theoloji Malaysia

n June 19-25, 2016, thirty-one (31) lecturers teaching courses related to the History of Christianity attended the Teachers' Academy held in Seminari Theoloji Malaysia. This was an opportunity for the said History professors to enhance their knowledge and skills in teaching through presentations, lectures and workshops. The Academy also became a venue for sharing of ideas on the topics presented and on the new issues raised. This led to a common understanding and deeper collaboration among the ATESEA family and partners.

Selected lecturers shared their "Opportunities and Challenges of Teaching Courses in History of Christianity" through a panel discussion. The panelists were:

- Dr. Izak Lattu, Faculty of Theology, Satya Wacana Christian University, Indonesia
- •Rev. Yien Tiong, Cambodia Methodist Bible College, Cambodia
- •Dr. Victor Aguilan, Divinity School, Silliman University, Philippines

In addition, the following guest lecturers were present:

• DR. DALE IRVIN, President and Professor of World Christianity at New York Theological Seminary, in New York City. He is the author of several books, including History of the World Christian Movement, a three-volume project he has written with Scott W. Sunquist. Over the past several decade, his articles have appeared in a number of journals such as Christianity Today, Christian Century, The Ecumenical Review and The Journal of Pentecostal Studies. He is the founding editor of The Journal of World Christianity and serves in the editorial board of The Living Pulpit.

In his lecture, he spoke on the following topics: 1) "In the Beginning was the Word: What Language Do We Use?"; 2) "Changing the Religious Paradigm"; and 3) "Unto the Ends of the Earth in Multi-Directional Ways."

• DR. GREG PAWILEN, Consultant on Curriculum of Schools and Publishing in the Philippines. He was a former Associate Professor, Curriculum Studies, College of Education, University of the Philippines. He served as Chief, Coordination & Governance Division, Office for Institutional Quality Assurance and Governance, Commission on Higher Education in



the Philippines. He has also served as Teaching Assistant (Science Education) Faculty of Education, Ehime University, Japan.

He conducted lecture-workshops on: 1) "Outcomebased Assessment"; 2) Designing Alternative Assessment"; and 3) "Developing Rubrics for Assessing Learning."

On June 22, the participants had a whole-day exposure trip to Melaka, a UNESCO world heritage site. The visit to the historical sites gave them a preview of the glorious days of Malacca, Malaysia.

In the statement issued by the participants at the end of the Academy, they declared,

"Through the lectures and the group discussions, we are challenged and inspired, therefore, committed to do the following:

- Re-think the curriculum of our programs in order to inculcate skills in critical thinking and analysis in the process of evaluating historical information related to the development of Christianity in Asia.
- Develop professionalism in educational planning and assessment towards more effective and quality programs of education and training.

Those attended expressed deep appreciation to the Academy. As one participant stated, "I believe Teachers' Academy ... gives encouragement to lecturers, church leaders, or theologians in Asia in the development of Christian Education."

Dr. Zakali Shohe earns doctorate degree under the ATU program



Dr. Zakali Shohe

Zakali Shohe of Trinity Theological earned her College Doctor of Theology degree under the ATESEA Theological Union (ATU) on March 2016. She sums up her journey as follows:

"In my desire to see qualified women and

men from Asia engaging in learning, teaching and research, I pursued my doctoral program in the area of New Testament with ATESEA Theological Union (ATU) under the leadership of Dr. Limuel Equina who provided me the opportunity to achieve it.

I am both glad and grateful that I could do my Doctoral program under the ATU at Trinity Theological College (TTC), Singapore. As a residential student at TTC for four years (2011-2015), it was an enriching experience in the midst of a community of teaching and learning and an excellent place for doing my academic research with the opportunity to learn and express my views under the supervision of scholars like Dr. Tan Kim Huat. The learning and sharing experiences with professors (Dr. Lester Ruiz, Dr. C. L. Seow, Dr. Royce Victor, Dr. Muriel Orevillo-Montenegro and Dr. H. S. Wilson) in different fields and my student colleagues from different countries at the ATU Methodology Seminar in 2012 at AlIAS (Adventist International Institute of Advanced Studies), Silang,

Cavite, Philippines, have been enriching and productive as well. Notable are the intercultural and international education and exchange of ideas from different contexts that contribute to the expertise at the doctoral level.

These rich experiences and learning opportunities continue to influence me and I intend to put them into practice in my teaching ministry. I am proud to be a part of the ATU community who value both the life of the mind and the life of the body."

Dr. Zakali Shohe is from Nagaland, India where she has been on the faculty of Trinity Theological College (under the Senate of Serampore), Dimapur, Nagaland from June 2004 to date. Her area of specialization is Pauline Studies, but she also teaches Biblical Hermeneutics, Johannine gospel and Revelation. Her dissertation, completed in 2015, is entitled: "Acceptance Motif in Paul: Revisiting Romans 15:7-13." For three months, Zakali was also doing her post-doctoral research fellowship Missionsakademie der Universität Hamburg. She is a member of the Sumi Baptist Church, Kohima, Nagaland. Recently, she has been appointed Academic Dean of her seminary.

Rev. Bun-Tiat Lim, a lecturer from Tainan Theological College and Seminary (TTCS), was also conferred the degree of Doctor of Theology by the Board of Governors of the ATESEA Theological Union (ATU), formerly known as the South East Asia Graduate School of Theology (SEAGST) in June 2016. He joined the graduation ceremony of TTCS on June 22, 2016.

ATU Colloquium in September

he ATESEA Theological Union (ATU) will hold a Colloquium for its doctoral students and those who are doing their doctoral program in the ATESEA's Centers for Theological Excellence (CTEs). This will be conducted on September 4-8, 2016 at Jakarta Theological Seminary in Jakarta, Indonesia.

The participants are expected to:

- 1. present the progress of their dissertation;
- 2. identify the areas in their thesis that need improvement; and,
- 3. strengthen the relationship among their fellow students and scholars.

Participants must submit a written paper which can be a chapter or a key argument of the thesis on or before August 15 to Dr Ezra Kok, ATU Associate Dean at ezrakok@stm.edu.my.

The following faculty will interact with the students during the Colloquium: Dr. H.S. Wilson, History of Christianity; Dr. Joas Adiprasetya, Constructive Theology; Dr. Septemmy Lakawa, Mission and Contextual Theologies and Dr. Ezra Kok, Biblical Studies.

Non-ATU doctoral students who are enrolled in the ATESEA member schools may apply for a 50% travel subsidy.

For more information, please contact Dr. Ezra Kok.

ATESEA offers scholarship to new MLISTL students

TESEA opens application for scholarship assistance to interested students who wish to enrol in the Master of Library and Information Science with Specialization in Theological Librarianship (MLISTL) for Academic Years 2017-2019. The program is offered by Central Philippine University (CPU) in Iloilo City, Philippines.

ADMISSION REQUIREMENTS

- 1. Applicants must have completed a degree in theology or its equivalent.
- 2. Applicants without any theological degree but a graduate of any baccalaureate degree are required to take 21 units of theological courses.
- 3. Applicants must have at least 300 hours of library experience.
- 4. Applicants should demonstrate proficiency of the English language. If the medium of instruction in college/university previously attended is not English, applicants will be required to take an Intensive English course offered by CPU from May to June.

PROCEDURE. The applicant sends the following additional requirements for admission to CPU on or before October 30, 2016:

- 1. Photocopy of Transcript of Records
- 2. Recommendation from a school administrator or faculty
- 3. Three (3) pieces 2 X 2 pictures
- 4. Photocopy of Marriage Contract for married

applicants.

Scanned copy of the documents must be sent to Ms. Cynthia Pelena, Coordinator, CPU MLIS Program at <u>cynthiapelena@gmail.com</u>. The University will inform the applicant if he/she is accepted to the program on or before November 15, 2016.

If the applicant wishes to apply for scholarship assistance, he/she should write separately to ATESEA at equina.atesea@gmail.com and submit the following:

- 1) Letter of Application; and
- 2) Letter of Endorsement from Head of School.

SCHOLARSHIP. The ATESEA scholarship grant will cover tuition and fees only to the qualified applicant for two academic years. The scholarship grant is limited to twelve (12) students.

The applicant admitted to the scholarship program will take care of his/her board and lodging expenses including transportation.

Deadline for submission of scholarship application is October 30, 2016. Qualified applicants shall be notified by ATESEA of the result on November 15, 2016.

ESTIMATED COST of food and lodging excluding allowances for the whole program is USD 6,000.

CPU as next venue of ATESEA General Assembly



entral Philippine University (CPU) in Iloilo City, Philippines will host the ATESEA General Assembly on March 20-23, 2017 (inclusive of arrival and departure) as approved by the ATESEA Board of Trustees. CPU is the current headquarters of ATESEA.

In preparation for this event, all member schools of ATESEA are requested to:

1. indicate their intention to attend the meeting by

informing the office on or before September 30

2. pay their membership fees on or before August 31, 2016 as part of the condition for attending the Assembly.

ATESEA will handle the food and accommodation of the delegates. However, the Association encourages the member schools to bear the cost of the travel expenses of their delegates. Should the schools need any financial assistance for travel, they may apply to ATESEA.